

Leveraging AFMC Data for Greater Influence

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AFMC Data

Agenda

- The data we have
- How we have been using data
- How we could be using data



Data Holdings

Information on Learners The *Pathway to Practice*plus

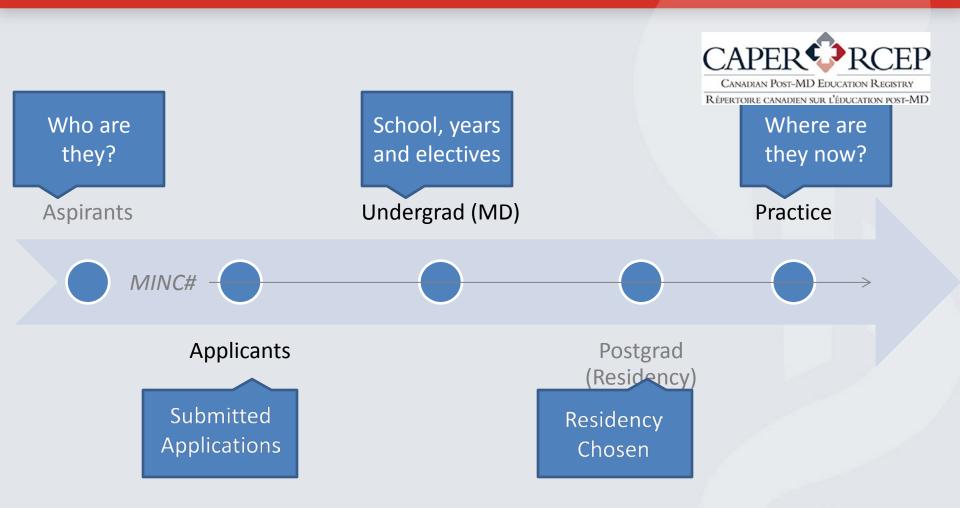
Information on Faculties

equals

AFMC Data Continuum



Pathway to Practice Continuum





AFMC Data Continuum

Information on Learners

Information on Faculties

Who are they?

Aspirants

Admission Requirements

School, Year

and electives

Financial Information

Undergrad (MD)

Where are they now?

Practice











Applicants

Submitted applications

Postgrad (Residency)

Residency chosen



Data Reporting: Current State

Public Reports:

- Canadian Medical Education Statistics
- Admission Requirements of Canadian Faculties of Medicine
- Graduation Questionnaire
- AFMC Student Portal Data on Visiting Electives

Internal Reports:

- More detail on above
- Ad Hoc requests



GQ example

25

Please indicate your level of agreement with each of the following statements relat experiences in this discipline at your medical school.

A faculty member or resident observed me taking a patient history.

	Ratings (%)					
	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	
Emergency Medicine	4.4	16.6	9.2	38.7	31.1	
Family Medicine	2.2	5.9	4.8	41.1	46.0	
Medicine	3.1	9.0	6.4	42.4	39.0	
Obstatuias/Oursesslam	4.0	42 E	0.0	44.0	20.5	



GQ example

26

Please indicate your level of agreement with each of the following statements related to experiences in this discipline at your medical school.

A faculty member or resident observed me performing a physical examination.

	Ratings (%)					
	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	
Emergency Medicine	3.8	13.0	8.0	43.6	31.7	
Family Medicine	1.6	4.4	4.3	42.4	47.2	
Medicine	2.1	5.1	4.5	45.7	42.6	
014-4-:	2.2	7.0		40.0	25.7	



GQ example

16

Please indicate your level of agreement with each of the following statements related experiences in this discipline at your medical school.

Faculty provided clear guidance on what I needed to learn and do.

	Ratings (%)					
	Strongly Disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	
Emergency Medicine	0.8	3.5	7.4	54.1	34.2	
Family Medicine	0.7	2.7	5.9	48.3	42.4	
Medicine	1.1	5.4	7.7	49.8	36.0	
Obstetrics/Gynecology	1.7	7.7	9.1	49.7	31.9	
Pediatrics	0.9	4.8	6.2	53.8	34.3	
Psychiatry	0.9	4.2	8.1	52.6	34.2	
Surgery	1.5	8.6	11.2	53.5	25.2	
Anesthesia	1.8	4.3	6.9	49.5	37.5	



Assessing the GQ

Graduate Questionnaire

Accreditation Questions

Other Questions

Actionable – Drives Quality Improvement

Informative only

Actionable – Drives Quality Improvement

Informative only



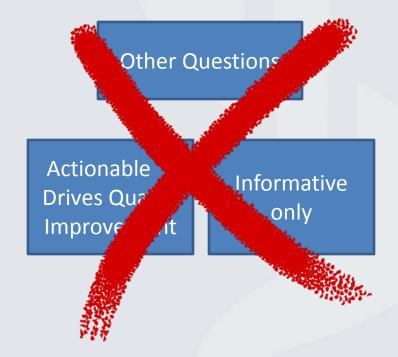
Taking Action on the GQ

Graduate Questionnaire

Accreditation Questions

Actionable – Drives Quality Improvement

Informative only





Future state

AFMC is embarking on a year-long exercise to renew our data strategy in consultation with our faculties of medicine, learners and partners. We are assessing what data we collect, how it is analysed, how it is reported and to whom.

We want to hear your voice on how we can better serve you.



Questions?

